

Subject: Am. History 1	Date: 10/13/2010
Teacher: Mr. Mac	Length of Lesson: 60 minutes

Lesson Objective	Content Standard
Students will understand the rise of the ghetto and the effect of ethnic tensions resulting thereof.	6.1.3, 6.1.4, 6.3.1

Time	Lesson Element	Instructional Outline
5-10	Warm-up	Some of what is going on today may remind you of events occurring right now – Mexican immigration. What comparisons can you draw?
50	Instructional Activities	Notes 10-3 (15), Imm. Group exercise (10-15), Triangle Shirtwaist Fire (write a newscast), present newscast (20-30). Immigration pics if not already done
3	Assessment	WU/MW
	Closure/Review Techniques	
Homework/Individual Practice		Read for tomorrow – ch. 10-3 “The results of rapid urbanization”
Materials Needed / Resources		30 packets “Shirtwaist Fire”. 110 notes. Imm. Group exercise sheets
Differentiation / Accommodation Strategies		The role of copywriter can be filled by students with LD, EI or CI impairments. All group members to help in this case.
Self Reflection: A great lesson! Students really got into the broadcast and I really enjoyed watching them. Over budgeted today and had to cut the immigration group exercise to make sure we had sufficient time to construct the broadcast. Also needed to bump some groups to tomorrow for broadcast.		

